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ABSTRACT

Historical and current (1982-83) data are presented on the students, programs, staff, facilities, and finances of the Community College of Rhode Island (CCRI). First, a message from the college president provides highlights of the 1982-83 year and points to future directions for CCRI. Next, information on the student body is presented, including data on fall enrollment from 1976 to 1983; enrollment by location; enrollment by full-/part-time and day/evening status; student characteristics (i.e., sex, age, race, and residency); retention and graduation rates for 1979 incoming students; acceptance and enrollment rates for CCRI transfer students from 1979-80 through 1981-82; and enrollment in non-credit and community service courses. Following a listing of the degree and certificate programs offered by CCRI, data are provided on enrollment by program of study and graduates by program for 1976-77 through 1981-82. The following section provides statistics on faculty characteristics, faculty salary by rank, rank of 1982-83 faculty by program area, and staff characteristics. Following brief portraits of CCRI's Knight and Flanagan campuses, financial data are presented focusing on tuition and fee increases (1970-71 to 1983-84), unrestricted revenues and expenditures (1976-77 to 1982-83), and student financial aid awards. Finally, full-time equivalent and headcount enrollments are projected for 1985, 1990, and 1995. (HB)

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FACTS and FIGURES 1982 - 83

JC 840 226

Community College of Rhode Island

PREFACE

One of the purposes of the Office of Institutional Research and Planning is to provide information to those who need or want to know more about the Community College of Rhode Island. This *Facts and Figures* document has been prepared to present in one place both current and historical information that is frequently requested. It is a first attempt at providing basic information in a usable form for many different types of purposes. The document includes information on:

President's Message 1
Board of Governors 3
CCRI Foundation 4
Students 5
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Faculty and Staff 15
Facilities 19
Finances 20
The Future 25

From the discussions concerning information needs, that were conducted as part of the Title III Organizational Development Activity, there was an expressed interest in a summary statistical document. Hopefully, this initial attempt is also responsive to that request. If not, please indicate how it could be changed. Your suggestions and comments for improvements will help to shape future editions and are most welcomed.

Cynthia V.L. Ward
Director
Institutional Research and Planning

FACTS and FIGURES: 1982-83

A Statistical Digest of Information on the Community College of Rhode Island

COMMUNITY COLLEGE OF RHODE ISLAND

KNIGHT CAMPUS
400 East Avenue
Warwick, RI 02886
(401) 825-1000

FLANAGAN CAMPUS
Louisquisset Pike
Lincoln, RI 02865
(401) 333-7000

Message from the President

The primary mission of the Community College of Rhode Island is to respond to the needs of the community it serves, namely the State of Rhode Island, its people, its communities and the businesses and agencies located within its boundaries. Because these needs do not remain constant from year to year, the Community College must be able to adapt quickly to the changing needs of its constituents, to provide the kinds of programs and services required within a reasonable time frame, at a reasonable cost.

For twenty years, the challenge has been to provide academic transfer programs and career-oriented training of the highest caliber. Today the College continues to place a high priority on meeting that challenge and on seeking new ways in which to serve the community.

1982-83 Highlights

The Community College has continued to grow, both in terms of enrollment and services, during the past year. New satellite facilities offering courses for college credit were opened in Bristol and Middletown and, for the first time, non-credit courses were offered at a satellite facility in Westerly. A Weekend College was established offering courses Friday evenings and Saturdays. Consideration is presently being given to expanding the program beginning with the fall, 1983 semester.

The College has strengthened and expanded its relationship with the Rhode Island

business community. By mandate, fully one-half of the programs at the College are vocational and/or career-oriented, and the College maintains an ongoing dialogue with business and industry to ensure that students are receiving the kind of training needed by area employers. The College also offers programs designed to meet the needs of specific industries, including courses or programs of study provided to employees on site, cooperative agreements to provide skills training or non-credit course offerings for business.

To emphasize the importance of providing specialized training programs to meet the needs of Rhode Island companies, an Office for Off-Campus Courses for Business, Industry, and Governmental Agencies has been established. College/industry programs currently underway include apprentice training for employees in six trades at the Electric Boat Division at Quonset Point, an engineering program for Raytheon employees, an instrumentation technology program at the Foxboro Company, and an apprentice program for employees of the Rhode Island/Southeast Massachusetts Chapter of the National Tooling and Machining Association member companies. Employees who participate in apprentice training programs at CCRI also receive college credit toward an Associate in Applied Science degree.

The College's New Careers for Women program offers special assistance and counseling for women who wish to train for technical careers in such areas as engineering, electronics, instrumentation, machine processing and other fields which have not traditionally employed women.

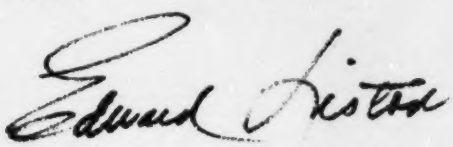
Last year the College received a three year institutional development grant totalling $600,000 from the U.S. Department of Education under Title III/Higher Education Act. These funds were awarded to develop a computer literacy program, expand external fundraising capabilities, and improve organizational development and long range planning efforts. The College has established a microcomputer laboratory at the Knight campus with 20 Apple IIe microcomputers and will establish a similar laboratory at the Flanagan Campus next year. The project includes offering of workshops, courses, and complete literacy programs.

The Nursing and Allied Health Programs have taken great strides in the past year in developing innovative programs which respond directly to community needs. A special program has been developed to train Southeast Asian refugees for careers as nurses or medical laboratory technicians so they can provide services for the state's substantial refugee population. Aquidneck Island residents are being trained for nursing careers at Newport Hospital in an effort to alleviate a nursing shortage in that area. Nursing homes facing nursing shortages are working with the college to alleviate the problem through upgrading existing nurses' aides.

Future Directions

As the Community College of Rhode Island looks to the future, it is clear that the ability to be responsive and dynamic, to change with the times and be innovative in program development, will continue to be critically important.

The College, with its ability to provide technical training or retaining at a reasonable cost, is in a position to participate in a significant way in the economic revitalization of the state. The need to provide appropriate job training will continue to be a priority; however, of equal importance is the commitment to transfer students and the need to maintain high educational quality in all program areas.



Edward J. Liston

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In 1979, by the act of the General Assembly, the Community College of Rhode Island Foundation was established to promote and generate community support for the college.

The General Assembly Act incorporating the Foundation states that: "It is greatly in the public interest to sponsor and encourage private gifts of funds and property to aid and assist (the Community College of Rhode Island) in attaining its objectives, and particularly in connection with such of its activities, and those of its students and faculty, for which adequate provision is not ordinarily made by appropriations from the public funds."

The Foundation seeks to assist the College in such areas as cultural and performing arts, scholarships, visiting professorships, and library and equipment acquisitions. To attain these goals, the Foundation encourages support from the College community through contributions to the annual campaign, scholarship funds, special events, and special gifts.

THE CCRI FOUNDATION

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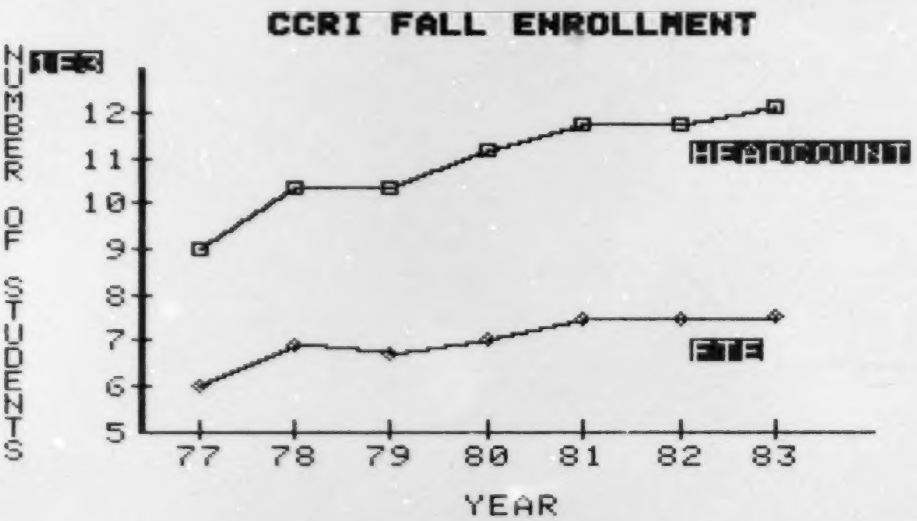

CCRI FALL ENROLLMENT
NUMBER OF STUDENTS
12
11
10
9
8
7
6
5
77
78
79
80
81
82
83
YEAR
HEADCOUNT
FTE

FALL ENROLLMENT FROM 1976 TO 1983

The Community College opened the doors to its second campus in Lincoln in September 1976. Over the next seven years, total headcount enrollment in credit courses increased by about one-third from 8,993 to 12,149 students. In terms of full-time equivalent enrollment (computed by dividing the total number of credit hours taken by all students by 15), the increase over the same period was about one quarter from 5,972 to 7,516.

TABLE I — **FALL ENROLLMENT**

FALL	HEADCOUNT	FTE
1976-77	8,993	5,972
1977-78	10,317	6,900
1978-79	10,340	6,700
1979-80	11,158	7,017
1980-81	11,777	7,496
1981-82	11,721	7,486
1982-83	12,149	7,516
% Change 1977-83	35%	26%

SOURCES – Headcount Enrollment: HEGIS Fall Enrollment Report
FTE Enrollment: CCRI Bursar's Office Reports

ENROLLMENT BY LOCATION

Most of the students who attend classes at the Community College do so at one of the two main campuses. The Knight Campus in Warwick usually has about sixty percent of the students and the Flanagan Campus in Lincoln about forty percent.

In addition to these two sites, the College also offers classes at several satellite campuses and at places of employment. The enrollments at these adjunct facilities for 1982-83 are as follows.

TABLE 2 — **ENROLLMENT AT ADJUNCT SITES**

	Headcount Enrollment	
Sites	Fall 1982	Spring 1983
Bristol Satellite	18	20
Middletown Satellite	277	281
Newport Satellite	40	22
Westerly Satellite	125	144
Woonsocket Satellite	209	212
DaVinci Community Center	16	17
Opportunities Industrialization Center	179	205
Urban Education Center	58	51
Electric Boat		60
Foxboro	61	52
Raytheon		31

TYPES OF ENROLLMENT

More students over the past three fall semesters have been enrolled part-time than full time, and the percentage has been growing. The evening program attracts more students than the day program, but these proportions have remained reasonably stable for the last three years.

TABLE 3 — **FALL ENROLLMENT BY FULL/PART TIME AND DAY/EVENING**

Numbers	1980-81	1981-82	1982-83	% Change 1981 to 1983
Total Students	11,777	11,721	12,149	+ 3
Full Time/Part Time				
Full Time Students	5,207	4,796	4,784	- 8
Part Time Students	6,570	6,925	7,365	+12
Day/Evening				
Day Students	4,880	4,828	5,147	+ 5
Evening Students	5,289	5,188	5,331	+ 1
Both	1,608	1,705	1,671	+ 4
Percent				
Full/Part Time				
Full Time Students	44.2	40.9	39.4	
Part Time Students	55.8	59.1	60.1	
Day/Evening				
Day Students	41.4	41.2	42.4	
Evening Students	44.9	44.3	43.9	
Both	13.7	14.5	13.7	

STUDENT CHARACTERISTICS

Looking more closely at the fall headcount enrollments over the last three years in terms of student characteristics, the trends appear to be toward:

a. An increasingly female student body;
b. An older student body;
c. A slightly declining percentage of minorities, with the number of Asians increasing and the Hispanic decreasing.
d. About the same proportion of out-of-state students.

TABLE 4 — **FALL ENROLLMENT BY SEX, AGE, RACE AND RESIDENCY**

	1980-81	1981-82	1982-83	1981 to 1983
Total Students	11,777	11,721	12,149	+ 3
Sex				
Female	7,159	7,245	7,503	+ 5
Male	4,618	4,476	4,646	+ 1
Age in Years				
Under 20	3,766	3,575	3,872	+ 3
20-24	3,301	3,360	3,213	- 3
25-34	3,031	3,115	3,150	+ 4
35-44	1,066	1,111	1,296	+ 22
Over 45	613	560	618	+ 1
Race				
American Indian	34	42	43	+ 26
Asian	46	54	96	+109
Black	479	504	452	- 6
Hispanic	200	153	163	- 19
White	11,018	10,968	11,395	+ 3
Residency				
Rhode Island	11,260	11,196	11,597	+ 3
Out of State	517	525	552	+ 7

TABLE 5 — **PERCENTAGES OF TOTAL FALL ENROLLMENT BY SEX, AGE, RACE AND RESIDENCY**

	1980-81	1981-82	1982-83
Sex			
Female	60.8	61.8	61.8
Male	39.2	38.2	38.2
Age in Years			
Under 20	32.0	30.5	31.9
20-24	28.0	28.7	26.4
25-34	25.7	26.6	25.9
35-44	9.1	9.5	10.7
Over 45	5.2	4.8	5.1
Race			
Minorities	6.5	6.4	6.2
White	93.5	93.6	93.8
Residency			
Rhode Island	95.6	95.5	95.5
Out of State	4.4	4.5	4.5

RETENTION AND GRADUATION RATES

For community colleges, the concept of "retention" has a somewhat different meaning than it does for colleges and universities with traditional four year programs that culminate in a baccalaureate degree. Many students come to the community colleges to enroll in a particular course or to learn a particular skill and have no intention of completing an entire program. Therefore, it is difficult to establish what a reasonable retention rate should be.

To determine the retention rates for the Community College of Rhode Island, the 3,873 first time degree candidates who entered in the fall 1979 were tracked through six semesters. By spring 1982, 32 percent of the group had graduated. An American College Testing Program (ACT) study reported a graduation rate of 42 percent within three years for two-year public institutions, but it should be noted that this survey was based on **estimates** from 70 percent of the reporting institutions, not actual data.

After the first year (fall 1980), CCRI had 56 percent of the original CCRI group who continued, plus four percent who graduated from one-year programs. The ACT survey reported a 56 percent continuing rate for two-year public institutions.

Female CCRI students had higher graduation rates than male students (37 percent vs. 24 percent), and a slightly higher continuation rate after the first year (57 percent vs. 54 percent).

TABLE 5 — **RETENTION AND GRADUATION RATES IN NUMBERS AND PERCENTAGES FOR 1979 INCOMING STUDENTS***

Status of Students	Fall 1979	Spring 1980	Fall 1980	Spring 1981	Fall 1981	Spring 1982	End of Spring 1982
Graduate	0	0	162	162	794	794	1229
Continuing	3677	2964	2156	1985	1029	847	
Stop-out	54	201	270	193	134	0	
Non-continuing	142	708	1285	1533	1916	2232	
Graduate	0%	0%	4%	4%	21%	21%	32%
Continuing	95%	77%	56%	51%	27%	22%	
Stop-out	1%	5%	7%	5%	3%	0%	
Non-Continuing	4%	18%	33%	40%	49%	58%	

*Incoming Students — includes all first-time degree candidates, a total of 3,873 students. Current non-matriculated students were excluded; students who became degree candidates after being non-matriculants were *included*.

CCRI TRANSFERS TO OTHER COLLEGES AND UNIVERSITIES

Each year, many students or past students at the Community College apply to other institutions of higher education in order to continue their education. Within Rhode Island, information is provided by the other ten institutions on the number of Community College students who apply, are accepted, and actually enroll. About three-quarters of the Community College transfers are accepted at Rhode Island institutions, the remaining quarter are accepted by a wide range of institutions in over thirty states. A majority of these out-of-state institutions are in New England.

Over the past three years, the percentage of CCRI students accepted of those applying to other colleges and universities in the state has remained relatively constant. The highest acceptance rates for 1981-82 were at Johnson and Wales College, Barrington College, Bryant College, and Rhode Island College, all of which accepted 80 percent or more of the CCRI students who applied.

TABLE 6 ACCEPTANCE RATE OF CCRI TRANSFERS AT OTHER R.I. INSTITUTIONS

R.I. Institutions	% Acceptance Rate: Those Accepted to Those Applying 1979-80	1980-81	1981-82
Rhode Island College	84	83	85
University of Rhode Island	55	53	52
Bryant College	42	72	81
Providence College	44	54	60
Roger Williams College	82	74	70
Johnson and Wales College	100	90	88
Salve Regina College	75	62	46
R.I. School of Design	22	61	60
Barrington College	100	100	86
All R.I. Institutions	68	71	71

Over the three year period, more than half the in-state transfers continued at Rhode Island College and about one-fifth at the University of Rhode Island. Bryant College more than doubled the number of CCRI transfers in three years, while Salve Regina had a considerable reduction in the number of CCRI transfers that enrolled. No information was available on CCRI transfers who actually enrolled in institutions in other states.

TABLE 7 CCRI TRANSFERS ENROLLING IN OTHER RHODE ISLAND INSTITUTIONS

R.I. Institutions	1979-80	1980-81	1981-82
Rhode Island College	336	421	399
University of Rhode Island	135	145	172
Bryant College	40	106	92
Providence College	16	18	20
Roger Williams College	21	14	15
Johnson and Wales College	16	18	11
Salve Regina College	19	36	5
R.I. School of Design	5	10	8
Barrington College	4	4	4
Total	592	772	726

SOURCE: External Transfer Reports for 1979-80, 1980-81, and 1981-82 prepared by Ira Schaeffer, CCRI Transfer Counselor.

ENROLLMENT IN NON-CREDIT COURSES

Since the inception in 1979 of the Office of Community Services, there has been a rapid growth in the offering of courses designed specifically to meet the needs of the community. These courses are difficult to characterize because they are so varied in purpose, duration, location, and enrollment. The major types of courses are the following:

Non-credit Courses, which are career-oriented, and special interest or social-type courses.

Motorcycle Safety Courses, which are required by legislation for those seeking a motorcycle license.

Driving Retraining Courses, which are required of traffic violators who are referred by the courts.

Fire Fighter Training Courses, which are sponsored weekend academies for volunteer and career fire fighters.

Second Technical Day Courses, which are operated as adult vocational training programs in such areas as food services, electronic assembly, and clerical skills.

Business, Industry, and Government Agency Courses, which are courses offered to expand or improve the skills of the work force.

GED Testing Program, which provides assistance and test administration for those seeking a high school diploma through equivalency testing.

TABLE 8

ENROLLMENT IN MAJOR COMMUNITY SERVICE COURSES

	ENROLLMENT		
Courses	**1979-80**	**1980-81**	**1981-82**
Non Credit	1,358	2,198	3,880
Motorcycle Safety	4,764	4,222	3,691
High School Equivalency	222	300	506

PROGRAMS

Associate in Arts

Educational and Social Services, Liberal Arts, Liberal Arts — Labor Studies

Associate in Fine Arts

Associate in Science

Business Administration, Computer Science, Electronic Engineering Technology, Engineering, Mechanical Engineering Technology, Nursing, Retail Management, Science, Secretarial Science

Associate in Applied Science

Chemical Technology, Electronics, Fire Science, Instrumentation Technology, Machine Design, Machine Processes, Medical Laboratory Technician, Radiography, Respiratory Therapy

Diplomas or Certificates

Practical Nursing, Computer Science, Chemical Technology, Electronics, Instrumentation Technology, Machine Processes, Machine Design, Dental Assistant, Secretarial Science, Word Processing

ENROLLMENT BY PROGRAM OF STUDY

Since 1980-81, enrollments at the Community College have increased in the program areas of computer science, health and paramedical and engineering technology; have remained stable in business; and have decreased in public service programs. The apparent changes in the enrollments in general programs and open college are attributable more to a redefinition of a liberal arts student than to any real shift in enrollment.

TABLE 9 FALL ENROLLMENT BY PROGRAM OF STUDY

	1980-81	1981-82	1982-83	% Change 1981 to 1983
BUSINESS & COMMERCE TECHNOLOGY	2,585	2,576	2,585	0
Business Administration	2,153	2,194	2,070	
Retail Management	186	145	166	
Secretarial Science	246	237	349	
COMPUTER SCIENCE	206	278	260	+ 26
HEALTH & PARAMEDICAL	669	709	794	+ 18
Dental Assistants	23	23	24	
Medical Lab Tech.	30	42	53	
Radiologic Tech.	89	89	83	
Nursing-ADN	399	413	453	
Practical Nursing	98	111	120	
Respiratory Therapy	30	31	61	
MECHANICAL & ENGINEERING TECHNOLOGY	438	478	496	+ 13
Engineering	93	117	138	
Mech. Engineer. Tech.	46	45	39	
Machine Design	46	45	39	
Machine Processes	49	45	44	
Chemical Tech.	51	51	52	
Electronic Engin. Tech.	51	70	70	
Electronics	70	79	81	
Instrumentation	32	26	33	
PUBLIC SERVICE TECHNOLOGY	735	682	514	- 31
Educ. & Soc. Service	576	536	416	
Fire Science	159	146	98	
GENERAL PROGRAMS	2,289	1,982	1,655	- 28
Liberal Arts	2,181	1,749	1,363	
Science	46	54	51	
Fine Arts	62	179	241	
OPEN COLLEGE	4,855	5,016	5,845	+ 20
Program Applicant	961	1,536	1,830	
Non-Degree	3,849	3,480	4,015	
TOTAL	11,777	11,721	12,149	

GRADUATES BY PROGRAM OF STUDY

The total number of graduates produced by the Community College for the last six years has remained remarkably constant. There have been, however, shifts among the program areas. Computer science, business, and public service showed the greatest increases since 1976-77, and health and paramedical, and general programs experienced declines in the number of graduates.

TABLE 10 GRADUATES BY PROGRAM OF STUDY

	1976-77	1977-78	1978-79	1979-80	1980-81	1981-82	% Change 1977-82
BUSINESS & COMMERCE TECH.	308	350	403	429	526	517	+ 69
Business Adminis.	173	210	257	291	341	411	
Retail Management	48	56	61	61	86	36	
Secretarial Science	87	84	85	77	99	70	
COMPUTER SCIENCE	41	44	51	58	80	91	+122
HEALTH & PARAMEDICAL	375	383	397	366	308	321	- 14
Dental Assistants	19	26	19	19	13	17	
Medical Lab Tech.	18	17	10	18	7	12	
Radiologic Tech.	49	43	81	49	37	37	
Nursing ADN	186	177	171	181	163	152	
Practical Nursing	99	108	96	85	74	99	
Respiratory Therapy	4	12	20	14	14	4	
MECHANICAL & ENGINEERING TECH.	92	116	93	101	96	95	+ 3
Engineering	14	12	9	12	14	13	
Mech. Engineer. Tech.	1	5	3	5	11	7	
Machine Design	6	6	10	7	8	15	
Machine Processes	5	10	13	10	6	7	
Chemical Tech.	28	39	17	22	22	14	
Electronic Engin. Tech.	12	17	10	16	10	17	
Electronics	12	17	19	14	18	19	
Instrumentation	14	10	12	15	7	3	
PUBLIC SERVICE TECHNOLOGY	126	169	149	154	172	208	+ 65
Educ. & Soc. Service	95	133	111	114	133	171	
Fire Science	31	36	38	40	39	37	
GENERAL PROGRAMS	379	445	367	345	325	326	- 14
Liberal Arts	304	296	333	337	314	305	
Science	4	4	1	2	3	7	
Fine Arts	0	0	0	0	1	11	
Other	71	145	33	6	7	3	
TOTAL	**1,321**	**1,507**	**1,460**	**1,453**	**1,507**	**1,558**	**+ 18**

FACULTY and STAFF

15

FACULTY CHARACTERISTICS

While the full-time student enrollment at the Community College has increased by thirty-five percent since 1976-77, the number of authorized, continuing full-time faculty positions has increased from 298 to 312, a change of only five percent. Since all authorized positions are not filled at a given time, the actual number of faculty in continuing positions is usually lower. For instance, in December 1982, there were only 297 continuing faculty members.

Of this group, the modal faculty member is male, has a masters degree, is an associate professor, and has been with the College between ten and fourteen years. All but two continuing faculty hold full-time appointments.

TABLE 11 FACULTY CHARACTERISTICS

	Number	Percent
Sex		
Female	134	45%
Male	163	55%
Degree		
Doctorate	58	20%
Masters	214	72%
Bachelors	25	8%
Rank		
Professor	75	25%
Associate Professor	127	43%
Assistant Professor	75	25%
Instructor	20	7%
Years of Service		
15 or more	89	30%
10 to 14	124	42%
5 to 9	47	16%
Less than 5	37	12%

SOURCE: CCRI Personnel Department records, as of December 30, 1982

FACULTY SALARIES

Faculty salaries for those in continuing positions are established through the collective bargaining process between the Rhode Island Board of Governors for Higher Education and the Community College of Rhode Island Faculty Association (NEA/CCRIFA). The current two-year contract expires on June, 1983.

The latest faculty salary figures available for comparison with similar institutions are for 1981-82. The comparison shows that CCRI faculty salaries and total compensation for continuing positions were slightly below average for public two-year institutions. Benefits, as a percentage of salaries, were somewhat higher at CCRI than for the average two-year institutions.

TABLE 12 FACULTY SALARY BY RANK

	Average Salary by Rank ($1000)			Average Compensation by Rank ($1000)			Benefits % of Salary
	PR	AO	AI	PR	AO	AI	
CCRI	26.5	22.8	19.7	32.3	27.7	24.4	22
Average for Two Year Public Colleges	27.7	24.0	20.3	32.8	28.4	24.1	19

PR - Professor
AO - Associate Professor
AI - Assistant Professor

Academe, Bulletin of American Association for University Professors, "The Annual Report on the Economic Status of the Profession, 1981-82" July-August 1982. pp. 1-84.

RANK OF FACULTY BY PROGRAM AREA

The majority of the Community College faculty hold the rank of associate professor (43 percent). There are an equal number of professors and assistant professors (25 percent each). Few of the continuing faculty are instructors (7 percent), and most of these are in the areas of nursing and the arts.

TABLE 13 RANK OF 1982-83 FACULTY BY PROGRAM AREA

	RANK				
	PR	AO	AI	I	TOTAL
TOTAL FACULTY	75	127	75	20	297
BUSINESS & COMMERCE TECH	7	15	9	1	32
Business Administration	5	7	6	1	19
Retail Management		4			4
Secretarial Science	2	4	3		9
COMPUTER SCIENCE	1	2	1		4
HEALTH AND PARAMEDICAL	4	22	22	5	53
Dental Assistant		2			2
Medical Lab. Tech		2			2
Radiologic Tech.			1	1	2
Nursing-ADN	4	17	12		33
Practical Nursing		1	9	4	14
MECHANICAL & ENGINEERING TECH.	5	8	5		18
Engineering	3	3	1		7
Machine Design	1	1			2
Machine Processes	1	2			3
Chemical Tech.					
Industrial Electronics		1	3		4
Instrumentation		1	1		2
PUBLIC SERVICE TECH.	1	4	4		9
Educ. & Soc. Service	1	4	4		9
GENERAL PROGRAMS	57	76	34	14	181
Drama	1	1	1	2	5
English	5	25	10	1	41
Languages	6	2			8
Social Science	11	5	4	1	21
Psychology	8	10	2		20
Biology	4	8	2		14
Chemistry	3	3	2	1	9
Physics	4	2	2		8
Mathematics	10	10		1	21
Art	3	5		4	12
Music	2	1	2		5
Physical Education		1	1		2
Learning Resources		3	8		11
Other				4	4

SOURCE: Listing of filled faculty positions as of December 30, 1982, for the CCRI Personnel Office

STAFF CHARACTERISTICS

The staff at the Community College were categorized into three groups:

a. Classified — including such positions as security, janitorial, laborer, technician, clerical, and nurse.

b. Non Classified — including such positions as administrative assistant and secretary, laboratory technician, paraprofessional, counselor, and coordinator.

c. Administration — including the positions of president, vice president, dean, and director.

The staff fulfill a wide range of duties both in the management and operation of the institution. The modal characteristics of the classified staff are female, high school education, and five to nine years of service; for non-classified staff, the modal characteristics are female, high school/associate degree level education, and less than five years of service; the administration are mostly male, have a masters degree, and have nine or less years of service.

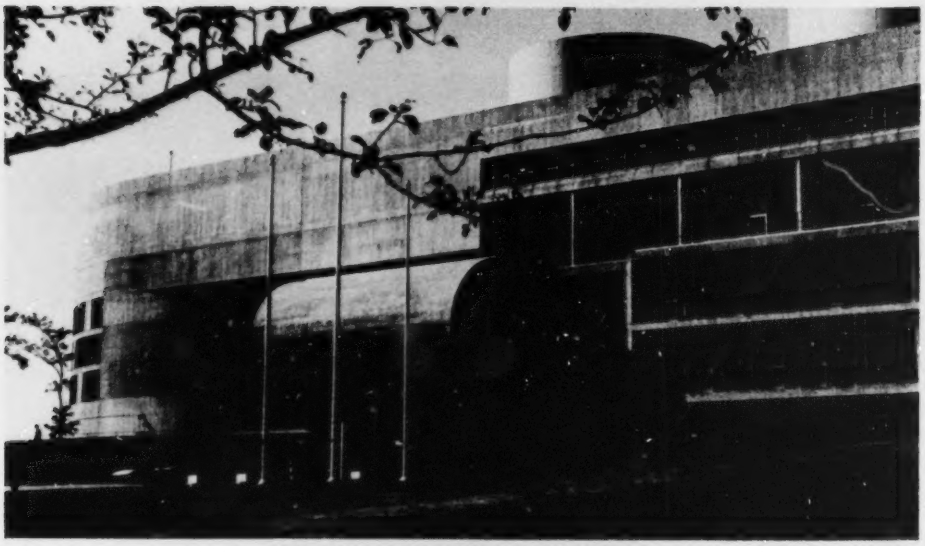
TABLE 14 **STAFF CHARACTERISTICS**

	Number	Percent
CLASSIFIED		
Sex		
Female	100	60%
Male	66	40%
Degree		
High School	119	72%
Associate	31	19%
Bachelors	13	8%
Masters	3	1%
Years in Service		
15 or more	2	1%
10 to 14	31	19%
5 to 9	59	36%
Less than 5	74	45%

	Number	Percent
NON-CLASSIFIED		
Sex		
Female	89	68%
Male	42	32%
Degree		
High School	44	34%
Associate	44	34%
Bachelors	26	20%
Masters	16	12%
Doctorate	1	
Years in Service		
15 or more	5	4%
10 to 14	35	27%
5 to 9	44	34%
Less than 5	47	36%

ADMINISTRATION	Number	Percent
Sex		
Female	11	26%
Male	31	74%
Degree		
High School	1	2%
Associate	2	4%
Bachelors	13	31%
Masters	20	47%
Doctorate	7	16%
Years in Service		
15 or more	10	24%
10 to 14	6	14%
5 to 9	13	31%
Less than 5	13	31%

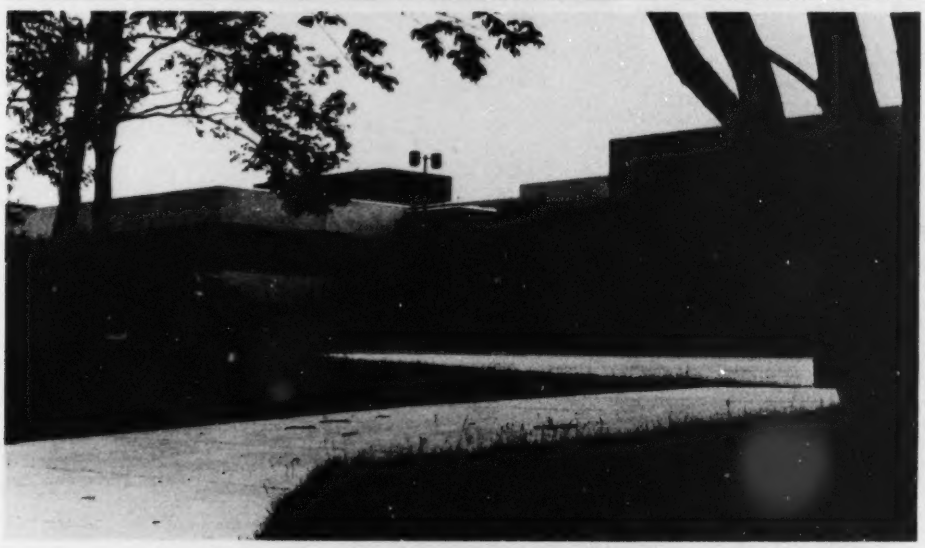
SOURCE: CCRI Personnel Department records, as of May 9, 1983



THE KNIGHT CAMPUS

The Knight Campus is located on 205 acres adjacent to Routes 2 and 113 in Warwick. All facilities at this campus are housed under one roof, a futuristic megastructure which encourages social, educational and cultural exchanges among the entire student body. The design of the megastructure reflects the philosophy of the Community College of Rhode Island, which stresses interaction among students from all fields of study.

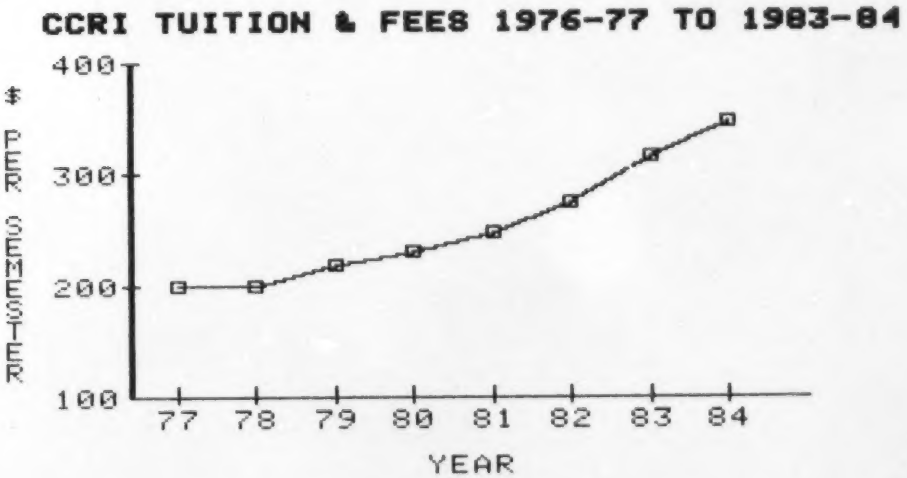
FACILITIES



THE FLANAGAN CAMPUS

The Flanagan Campus occupies a 300 sprawling acre site off Louisquisset Pike in Lincoln. It features one building made up of three connected modules totalling nearly 7½ acres of floor space. The building includes such innovative features as solar panels for heating water in the field house and computerized temperature control. At the Flanagan Campus, students study, learn and relax in modern comfortable surroundings.

FINANCES


CCRI TUITION & FEES 1976-77 TO 1983-84
$ PER SEMESTER
400
300
200
100
77
78
79
80
81
82
83
84
YEAR

TUITION AND FEES

The Community College of Rhode Island was founded on the premise of accessibility. By making programs and services available to all residents of the state at a modest cost, the College can fulfill this purpose.

Over time, the cost of tuition and mandatory fees to students attending the College has increased at a rate that is similar to the Consumer Price Index changes. But in absolute terms, the cost to the students has more than doubled from 1970-71 to 1982-83 (146 percent increase).

TABLE 15 — **FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER**

Year	Tuition & Fees	Relative Change	CPI Relative Change*
1970-71	$140	1.00	1.00
1971-72	170	1.21	1.04
1972-73	170	1.21	1.08
1973-74	170	1.21	1.14
1974-75	170	1.21	1.27
1975-76	200	1.43	1.39
1976-77	200	1.43	1.46
1977-78	200	1.43	1.56
1978-79	218	1.56	1.75
1979-80	232	1.66	1.98
1980-81	247	1.76	2.22
1981-82	275	1.96	2.42
1982-83	315	2.25	2.51
1983-84	345	2.46	

**Consumer Price Index for Urban Wage Earners, U.S. Cities Average.*

UNRESTRICTED REVENUES

Unrestricted revenues are funds not designated for any specific purpose by the agency that makes the funds available. The major bulk of the revenue base for the Community College of Rhode Island is unrestricted, and comes essentially from two sources: state appropriations and tuitions and fees.

Over the past several years, the proportion of the College's revenue appropriated by the state has declined at an average rate of one percent per year. A corresponding increase in student paid tuitions and fees has occurred at the same time. Thus, there has been a gradual shift to the Community College students of a growing proportion of the cost of their education. Such a trend might eventually threaten the open access principle on which the College is based.

TABLE 16 UNRESTRICTED REVENUES

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)

	State Appropriation	Tuition & Fees	Other	Total
1976-77	12,471	2,630	328	$15,429
1977-78	13,460	2,945	669	17,074
1978-79	14,190	3,360	826	18,376
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,625	5,595	902	25,122

AS PERCENTAGE OF TOTAL REVENUES

	State Appropriation	Tuition & Fees	Other	Total
1976-77	81	17	2	100%
1977-78	79	17	4	100%
1978-79	77	18	5	100%
1979-80	77	19	4	100%
1980-81	77	20	3	100%
1981-82	75	21	4	100%
1982-83	74	22	4	100%

SOURCE: Audit statements for 1976-77 to 1981-82, 1982-83 figures taken from the budget mid-year review.

UNRESTRICTED EXPENDITURES

The expenditures of funds that are not earmarked by granting agencies for specific purposes are grouped into the broad areas of personnel services, operating expenses, student aid, capital, and other. The greatest change in the last several years in the type of expenditures being made by the Community College has been an increase in the proportion used for personnel services and a decrease in the "other" category. However, for the last three years, expenditures for personnel have leveled off at about three-quarters of the total expenditures. The portion of total expenditures allocated to operating expenses, student aid, and capital have remained relatively stable over the past several years.

TABLE 17 UNRESTRICTED EXPENDITURES

UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

Year	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1976-77	9,912	2,384	194	687	2,253	$15,430
1977-78	11,787	2,351	146	403	2,386	17,073
1978-79	12,844	2,502	211	482	2,337	18,376
1979-80	13.932	2,691	265	255	2,260	19.403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	18,222	3,644	345	854	2,057	25,122

AS PERCENTAGE OF TOTAL EXPENDITURES

Year	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1976-77	64	16	1	4	15	100%
1977-78	69	14	1	2	14	100%
1978-79	70	14	1	3	13	100%
1979-80	72	14	1	1	12	100%
1980-81	73	14	1	2	10	100%
1981-82	73	14	2	3	8	100%
1982-83	73	15	1	3	8	100%

*"Other" includes Debt Service and Year End Transfers.

SOURCE: Audit Statements for 1976-77 to 1981-82 and Budget, Mid-Year Modifications for 1982-83.

STUDENT FINANCIAL AID

Financial assistance for students comes essentially from three sources: the state, the federal government, and student loans. Since 1980-81, the size of the total state student financial aid program has about doubled both in terms of dollars and number of recipients, while the federal program has remained about constant.

Table 18 STUDENT FINANCIAL AID

	1980-81		1981-82		1982-83*	
	Amount		Amount		Amount	
State Programs	(1000)	Number	(1000)	Number	(1000)	Number
RIHEAA**	$116	428	$311	1,250	$350	1,406
Comm. College Grant	213	1,250	250	1,250	250	1,250
Remission of Tuition	75	654	110	1,124	160	1,413
Student Help	190	315	210	349	261	375
Total State Program	$594	2,647	$881	3,973	$1,021	4,444
Federal Programs						
Basic Opp. Grant (Pell)	$2,191	2,738	$2,500	3,000	$2,500	3,000
Supp. Ed. Opp. Grant	81	217	72	200	48	120
Nursing School	15	31	14	36	-0-	-0-
Coll. Work Study	329	548	264	550	204	340
Total Federal Programs	$2,616	3,534	$2,850	3,786	$2,752	3,460
Other						
Other Student Loans	$500	500	$700	700	$700	700
TOTAL STUDENT FINANCIAL AID	$3,710	6,681	$4,431	8,459	$4,473	8,604

*Actual figures will be available after 6/30/83

**RIHEAA – Rhode Island Higher Education Assistance Authority

Note: Recipients reflect duplicate count of students

THE FUTURE

FUTURE ENROLLMENTS

For the Community College, the enrollments for three different types of student groupings (degree candidates, open college program applicants, and open college non-degree students) were projected based on the proportionate share of the age groups the Community College is expected to attract in 1985, 1990, and 1995.

The results of the analysis show a declining enrollment through 1995 both in terms of headcount and full-time equivalents. Since the size of the traditional college age group is expected to decline precipitously during the period (a recent survey by the Western Interstate Commission on Higher Education indicated a 45 percent decrease in Rhode Island high school graduates between 1979 and 1994), the decreases projected for the Community College seem modest by comparison. This is due to the fact that the College has always attracted a high percentage of older students, and therefore it is anticipated to be less affected by the decreasing numbers of young adults than are other institutions.

Even so, the College is not immune to this trend, and the headcount enrollment is projected to decrease by ten percent between the beginning of the 1980's and 1995, and the full-time equivalent enrollment to experience an even greater decline of almost twice that amount (19 percent) over the same time period.

Note: These projections are based exclusively on the continuation of current trends and in fact will be influenced by other factors such as changes in policy and economic conditions.

TABLE 19 ENROLLMENT PROJECTION: HEADCOUNT

Student Type	Actual Average*	Projected Headcount 1985	1990	1995
FULL-TIME				
Degree	4,127	3,831	3,570	3,136
Open College				
Program App.	539	497	461	400
Non-Degree	262	252	236	212
Sub Total	4,928	4,580	4,267	3,748
PART-TIME				
Degree	2,547	2,609	2,586	2,455
Open College				
Program App.	902	919	912	862
Non-Degree	3,503	3,652	3,682	3,582
Sub Total	6,952	7,180	7,180	6,899
Total All Students	11,880	11,760	11,447	10,647

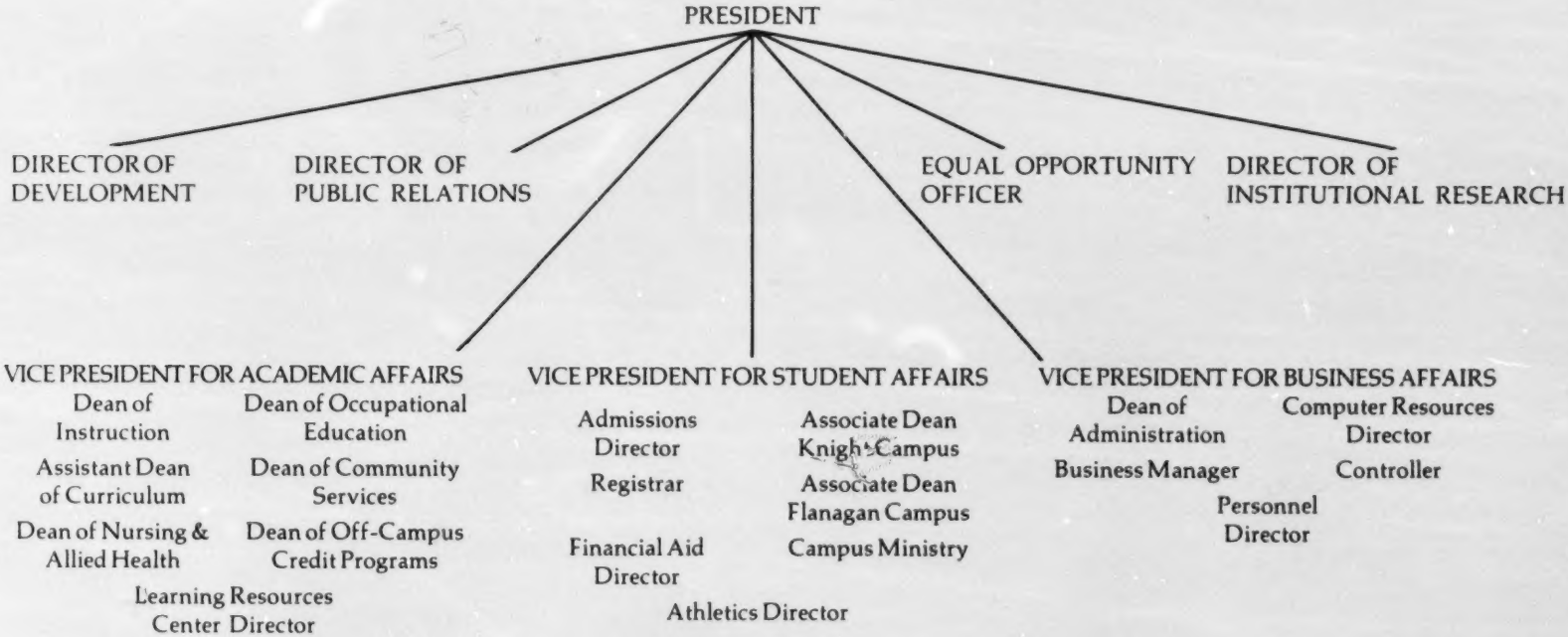
*Actual Averages based on fall headcount enrollment for 1980, 1981, and 1982.

TABLE 20 ENROLLMENT PROJECTIONS: FULL-TIME EQUIVALENT STUDENTS**

Student Type	Actual Average*	Projected FTE 1985	1990	1995
FULL TIME EQUIVALENT				
Degree	5,243	4,889	4,613	4,123
Open College				
Program App.	892	794	755	677
Non-Degree	1,172	1,179	1,166	1,112
Total	7,307	6,862	6,534	5,912

*Actual average based on FTE enrollment for 1980, 1981, and 1982.
**Full time equivalent counts were computed by dividing the number of credit hours by 15.

COMMUNITY COLLEGE OF RHODE ISLAND ORGANIZATIONAL CHART



ERIC Clearinghouse for Junior Colleges
8118 Math-Sciences Building
University of California
Los Angeles, California 90024 JUN 8 1984